



CHILEDATA RESIDENTIAL REFERRAL APPLICATION

Information in this referral application will help determine if the child is appropriate for services at Chiledata.

STUDENT INFORMATION		
Student Name:		DOB:
Nickname:	Height:	Weight:
Referring agency:	Referring worker name:	
Referring worker phone number:	Referring worker email:	
School district:	Date of most recent IEP:	Date of most current 3 year evaluation:
Primary diagnosis:		
Secondary diagnosis:		
Reason for referral:		
Expectation of placement (goals, therapy, etc.)		

CURRENT PLACEMENT	
Name of Current Placement:	
Address of Current Placement:	
Current Placement Contact Name:	Phone Number:

OUT OF HOME PLACEMENT HISTORY		
FACILITY/HOSPITAL	DATES/LENGTH OF STAY	REASON FOR DISCHARGE

COURT ORDERS <input type="checkbox"/> Not Applicable		
Specify if CHIPS, JIPS, Delinquency and include exp date	History of Charges	Current or Pending Charges

BEHAVIOR INFORMATION				
Check Behaviors Child Displays	Circle all that apply	How Often Does the Behavior Occur? (Hourly, daily, weekly, etc.)	Severity of Behavior (please circle)	Has this behavior caused injury? If yes, Please describe:
Hitting	Self Others Both		Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
Kicking	Self Others Both		Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
Biting	Self Others Both		Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
Hair Pulling	Self Others Both		Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
Scratching	Self Others Both		Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
Destroying Property			Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
Loud Vocalizations			Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
Elopement/Vacating			Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
Run Away Behavior			Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
Fecal Smearing			Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
Forced Vomiting			Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
Other:			Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
Other:			Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
Other:			Low Medium High	<input type="checkbox"/> Yes <input type="checkbox"/> No
When is the behavior most likely to occur?				
When is the behavior least likely to occur?				
Other information about behaviors:				

SCHOOL INFORMATION	
Current school attendance:	<input type="checkbox"/> Full day <input type="checkbox"/> Half day <input type="checkbox"/> Not in school
Name of current school:	
Describe a typical school day:	
My child's favorite school subject is:	
My child's least favorite school subject is:	
My child does best in school when:	

HEALTH INFORMATION		
Immunizations:	<input type="checkbox"/> Current <input type="checkbox"/> Not current	
Allergies:	Y/N	Explain/Reactions
Drug allergies		
Food allergies		
Seasonal allergies		
Other:		
Nutrition		
Does your child have a nutrition plan? <input type="checkbox"/> Yes <input type="checkbox"/> No		
If yes, explain the plan:		
Is there a history of an eating disorder: <input type="checkbox"/> Yes <input type="checkbox"/> No		
If yes, please explain:		
Meal Times		
Speed of eating:	<input type="checkbox"/> Fast <input type="checkbox"/> Normal <input type="checkbox"/> Slow	Susceptible to choking: <input type="checkbox"/> Yes <input type="checkbox"/> No
Please describe:		Please describe:

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<p>Assistance with eating: <input type="checkbox"/> No assistance needed, can feed self <input type="checkbox"/> Some assistance needed <input type="checkbox"/> Full assistance needed</p> <p>Please describe:</p>
<p>Does your child require special equipment or supports during meal times? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please explain:</p>
<p>Is your child able to help prepare a meal with assistance? <input type="checkbox"/> Yes <input type="checkbox"/> No What food does your child enjoy?</p>
<p>Tell us about meal time and what that looks like:</p>
<p>Medications</p> <p>My child takes medications (check all that apply):</p> <input type="checkbox"/> Pill form <ul style="list-style-type: none"> <input type="checkbox"/> Whole <input type="checkbox"/> Crushed <input type="checkbox"/> mixed in applesauce/yogurt <input type="checkbox"/> Liquid form <input type="checkbox"/> Other: _____
<p>Other</p> <p>Does your child have a history of substance abuse? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please explain:</p>
<p>How will we know if your child is not feeling well or having pain?</p>
<p>Please describe any other health concerns we should know about (ex. bruises easily, dry skin in the winter, high pain tolerance, etc.,)</p>

SENSORY
<p>What kind of sensory input does your child seek? <input type="checkbox"/> None</p> <p><input type="checkbox"/> deep pressure <input type="checkbox"/> swinging <input type="checkbox"/> rocking <input type="checkbox"/> spinning <input type="checkbox"/> oral input <input type="checkbox"/> fidgets <input type="checkbox"/> bouncing</p> <p>Other:</p>
<p>What kind of sensory equipment does your child seek? <input type="checkbox"/> None</p> <p><input type="checkbox"/> Muffling earphones <input type="checkbox"/> weighted vest/blanket <input type="checkbox"/> bean/rice bucket <input type="checkbox"/> chewies</p> <p>Other:</p>

SOCIAL SKILLS
<p>Tell us how your child communicates their needs and wants.</p> <p>How do they interact with their peers?</p> <p>How do they interact with adults?</p>

STUDENT'S PERSONAL MENTAL HEALTH HISTORY	
Check all that apply	Present psychological difficulties for your child
	Generalized Anxiety (across many situations)
	Specific fears/phobias
	List:
	Panic Attacks
	Social Anxiety
	Obsessive thinking or compulsive behaviors
	List OCD thoughts and/or behaviors your child presents with:
	Body-focused repetitive behaviors (skin picking, hair pulling, nail biting, etc.)
	Sadness or depression

	Emotionally overwhelmed	
	Frequent crying	
	Loss of energy	
	Loss or pleasure in life	
	Thoughts of suicide and/or suicidal actions What do the suicidal actions look like?	
	To what degree (seriousness and number of attempts) does your child engage in suicidal attempts?	
	Problems with eating	
	Problems sleeping through the night What do the sleeping problems look like?	
	Trouble waking up	
	Fatigue/tiredness during the day	
	Nightmares	
	Problems with attention or concentration	
	Racing thoughts What are the thoughts that tend to race in your child's mind?	
	Problems making or keeping friends	
	Problems controlling temper	
	Problems with appropriate emotional intimacy	
	Sexualized behavior (inappropriate for age and/or social situation) Describe:	
HISTORY OF ABUSE/TRAUMA (emotional, physical, sexual) Write N/A if not applicable		
List the type(s) of abuse here:		
When did the abuse begin and end?		
Does the student have any of the following triggers from the abuse:		
Check all that apply	Sensory Trigger	Description of the trigger
	Environmental (crowded, dark, etc,	

	areas)	
	Sounds	
	Smells	
	Touch	
	Visual	
	Other	

COUNSELING HISTORY

Describe any previous mental health services your child has received (evaluations and therapy). Include the provider information, any diagnosis and length of treatment.

If your child did participate in counseling in the past, how was the counseling helpful and/or what did not work within the counseling?

Does the student have a history of making false allegations Yes No
 If yes, is there a pattern to the allegations (made toward a specific sex, body type or personal characteristic)?

SAFETY SKILLS AND COMMUNITY INVOLVEMENT

Tell us which safety skills your child knows

Which safety skills does your child need to learn?

Tell us about how your child does in the community.

What are their strengths?

What are some things they still need to learn?

WHAT DO YOU HOPE YOUR CHILD WILL TAKE AWAY FROM THEIR ENROLLMENT AT CHILEDATA?

What would you like to see accomplished during your child's time at Chiledata:

Describe any concerns you may have if you child is enrolled at Chiledata:

Signature of Person Completing Application

Date Completed

Name of Person Completing Application (Please Print)

All information will be kept confidential and used for referral purposes only.



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